***Intermediate Mid – Intermediate High – Grade Five***

**Listening Comprehension**

*I can understand the main idea in messages and presentations on some topics related in everyday life and personal interests and studies. Sometimes, I can understand the main idea in conversations I overhear.* **(Interpretive listening)**

Students can …

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| 1. Understand the main idea and some details in short conversations, short discussions and oral presentations. |
| 2. Understand the main idea and some details in messages and announcements on familiar topics, including via media. |
| 3. Understand the main idea and a number of details of texts that may contain some unfamiliar words when reading for information, such as biographies, cultural and/or historical events.\* |
| 4. Identify the main idea and some details of familiar current events. |
| 5. Understand geographic location of familiar and some unfamiliar places, cities and countries. |
| 6. Understand description of a city’s brief history and attractions.\* |
| 7. Understand the services offered in an ad about familiar professions.\* |

**Speaking**

*I can participate in conversations on familiar topics using sentences. I can handle short social interactions in everyday situations asking and answering a variety of questions. I can usually say what I want to say about my everyday life and myself.* **(Interpersonal Communication)**

*I can make presentations on a variety of familiar topics using connected sentences.* **(Presentational Speaking)**

Students can…

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| 1. Engage in a simple conversation on familiar topics, such as likes and dislikes, hobbies, interests, academic subjects, and daily routines. |
| 2. Give reasons for preferences. |
| 3. Interview someone for a project on past experiences, childhood, where growing up, travels, education, preferences, or likes and dislikes, etc. \* |
| 4. Begin using connected sentences when expressing opinion on familiar topics. |
| 5. Summarize orally a story line using some connected sentences. |
| 6. Interview one another asking and answering questions about their interests and preferences, including future plans, hobbies, weekend activities, etc.\* |
| 7. Make a short presentation about a topic of interest or a familiar topic. |
| 8. Request services, such as in a restaurant or in store, or make an appointment. |

**Reading Comprehension**

*I can understand the main idea of texts related to everyday life and personal interests or studies*. **(Interpretive Reading)**

Students can…

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| 1. Understand messages in which the writer tells or asks about familiar topics. |
| 2. Understand information about familiar local or world events from short and simple articles, newspapers and magazines. |
| 3. Understand information in sales ads, and travel brochures. |
| 4. Understand main ideas about geographic location of familiar cities and countries. |
| 5. Understand the main idea and supporting details about famous people and historical figures accomplishments.\* |
| 6. Understand main causes and effects of climate change in a short and straightforward text.\* |

**Writing**

*I can write on a variety of familiar topics using connected sentences.* **(Presentational Writing)**

Students can…

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| 1. Write a paragraph to describe an object, a person, an experience, or a place. |
| 2. Express an opinion on a familiar topic using paragraph form with some supporting details. |
| 4. Summarize selected reading materials using some connected sentences. |
| 5. Write about common events, such as birthday celebrations, etc., and daily routines. |
| 6. Write an invitation or flyer about an event they are planning. |
| 7. Write a short paragraph about a book they have read, a movie they have seen, an event they have attended, something they have learned at school, etc. |
| 8. Write a simple summary about a research they have done.\* |